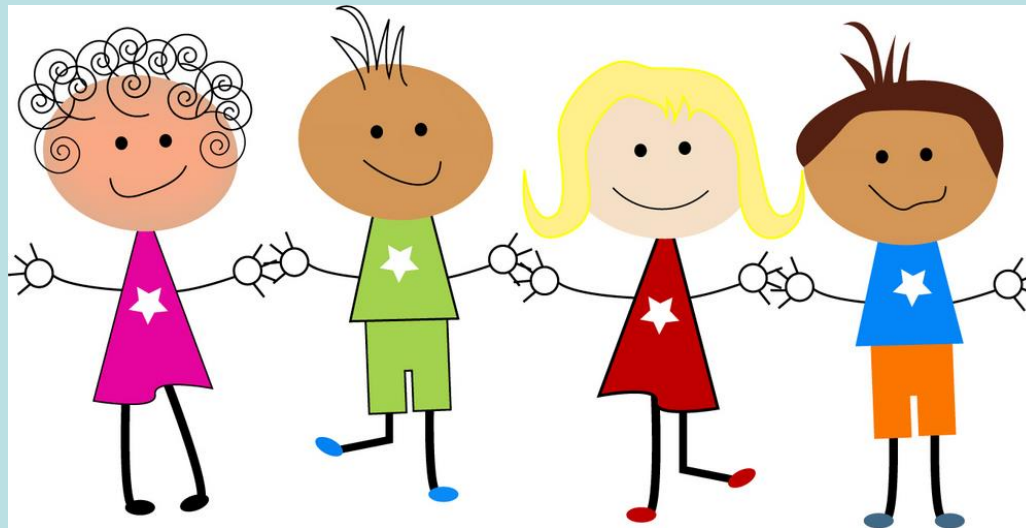


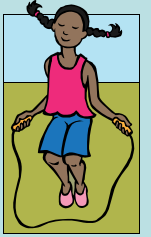
# Welcome to Year 5



# The Year 5 Teaching Team

<b>Class Teacher</b>	Miss Bowers
<b>Teaching Assistants</b>	Miss McRitchie (Term 1)
<b>PPA Cover</b>	Miss Costello (Tuesday AM)

# The Essentials!



• Please can all children wear their P.E kits to school on a **Tuesday and Wednesday**

• Our PE uniform is as follows:

- a plain white (with or without school logo) polo top,
- a royal blue jumper or cardigan,
- plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms,
- trainers not daps.

**Spare kit will be kept in school if children are wearing incorrect clothing.**

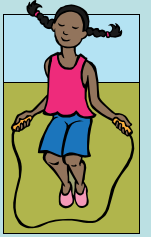
• Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons.

• Please could all sweatshirts, cardigans, coats, hats etc. be named.

• Please bring a reading book, your reading diary and a named water bottle (containing **only water**) to school every day.

• **Attendance is KEY!**

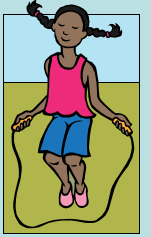
# The Curriculum



## Maths

- We follow the Year 5 objectives from the New National Curriculum.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise arithmetic every week.

# The Curriculum



## Writing

- We follow the Year 5 writing objectives from the New National Curriculum.
- Grammar objectives will be taught through writing.
- Writing will be linked to the termly book.
- There is a focus on editing throughout the school.

## Reading

- In Year 5 we practise reading four times a week in the form of VIPERS.

These are the key reading skills:

- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Summary

## Reading at home

Reading is the access to all learning. All children are expected to have 4 x reads at home recorded in their diary weekly.

# Spelling

Week 1 – all children were assessed on their knowledge of the Year 5/6 spelling words.

Children will come home this week with their marked spelling test and a copy of the spelling list.

Some children may need to work on their Year 3 and 4 common exceptions before this, so your children may come home with the Year 3 and 4 common exception words and once they are becoming more confident with these, they will then progress onto the Year 5 and 6 words.

To achieve EXS standard in Year 5, they must be able to confidently spell CEW up to Year 4 and be spelling some Year 5/6 statutory words correctly.

# Long term overview

This is also available on the class page of the website under Classes -> Year 5

## UKS2: Year 5 and Year 6

	Term 1 Eco Warriors	Term 2 Conflict	Term 3 In The Zone	Term 4 Kings and Queens	Term 5 Rivers and Mountains	Term 6 Bristol Traders
<b>Science</b>	Electrical circuits; Light; Hearing	Evolution and Inheritance	Movement, forces Space	Investigate materials	Understanding Plants	Animals and Humans
<b>RE</b>	Belief into action (Sikhism) Beliefs and Practices (Islam)	Christmas (Christianity)	Beliefs and Meaning (Christianity)	Easter (Christianity)	Hindu Beliefs (Hinduism) Belief in afterlife (Islam)	Beliefs and Practices (Christianity) Beliefs and Moral Values (Islam)
<b>History</b>		WW2		<u>Victorians Tudors</u>		Bristol Slave Trade Ancient Benin
<b>Geography</b>	Sustainability and Fair Trade		Biomes and climate zones		Rivers and Mountains	
<b>DT</b>	Sewing		Mechanics		Food Technology	
<b>Art</b>		Painting		Sculptures and Drawing		Printing/ collaging
<b>PE</b>	Tag Rugby Health Related Exercise	Dance Handball	Gymnastics Netball	Tennis Dance	Cricket Athletics	Outdoor Adventure Activities Competitions
<b>MFL</b>	La phonetique Les animaux (Y5) As tu un Animal? (Y6)	A story in french: Les Trois Cabris	Les saisons (Y5) Manger et Bouger (Y6)	A story in french: Antoine le paresseux	La famille and prepositions (Y5) Moi dans le monde (Y6)	A story in french: La piece perdue
<b>Computing</b>	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
<b>Music</b>	Liv'in On a Prayer (Y5) Happy (Y6)	Classroom Jazz 1 (Y5) Christmas (Y6)	Make You Feel My Love (Y5) A New Year Carol (Y6)	Dancing in the Street (Y5) Classroom Jazz (Y6)	The Fresh Prince of Bel Air (Y5) You've got a friend in me (Y6)	Reflect, rewind and replay (Y5/6)
<b>PSHE</b>	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

# Curriculum Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

Day	Date
#HelloYellow - YoungMinds <ul style="list-style-type: none"> <li>As self-analysts</li> <li>As philosophers</li> </ul>	Term 1 Tuesday 10 <sup>th</sup> October
French Afternoon <ul style="list-style-type: none"> <li>As Linguists</li> </ul>	Term 3 Wednesday 17 <sup>th</sup> January
NSPCC Maths Day <ul style="list-style-type: none"> <li>As Mathematicians</li> </ul>	Term 3 Friday 2 <sup>nd</sup> February
Safer Internet Day <ul style="list-style-type: none"> <li>As self-analysts</li> <li>As computer experts</li> </ul>	Term 3 Tuesday 6 <sup>th</sup> February
World Book Day <ul style="list-style-type: none"> <li>As readers</li> <li>As writers</li> </ul>	Term 4 Thursday 7 <sup>th</sup> March
STEM Day <ul style="list-style-type: none"> <li>As scientists</li> <li>As computer experts</li> </ul>	Term 4 Thursday 14 <sup>th</sup> March
Arts Day <ul style="list-style-type: none"> <li>As artists</li> <li>As musicians</li> </ul>	Term 5 June - date TBC
Environment Day <ul style="list-style-type: none"> <li>As geographers</li> </ul>	Term 5 Monday 22 <sup>nd</sup> April
Sports Day <ul style="list-style-type: none"> <li>As athletes</li> </ul>	Term 5 Friday 24 <sup>th</sup> May
Patronal Festival <ul style="list-style-type: none"> <li>As theologians</li> </ul>	Term 6 Wednesday 26 <sup>th</sup> June



# Hook Days

At some point in each theme, children will engage in a 'hook day' or activity to inspire learning linked to the theme. Further detail are below:

Term	Hook Name	Description	Date	Cost
1	Eco Warriors	Children will be learning about the world of sustainability and Fairtrade.	Thursday 19 <sup>th</sup> October	Free
2	Conflict	Arnos Vale - WW1 workshop	TBC	£10 approx.
3	In the Zone	Charity link workshop - fundraising	TBC	Free
4	Kings and Queens	Tudor dancing workshop	TBC	TBC
5	Rivers and Mountains	Library	TBC	Free
6	Bristol Traders	Overnight stay (provisionally two)	TBC	Letter to follow

# This Term's Theme – Eco Warriors

This is also available on the school website, under 'Classes, Year 5'.

UKS2: Year 5 and Year 6	
	Term 1 Eco Warriors
Science	Light, space and movement
RE	Relief into action <b>Islam</b> (1212111)
History	
Geography	Sustainability and Fair Trade
DT	Sewing
Art	
PE	Tag Rugby Health Related Exercise
MFL	La <u>phonétique</u> Les <u>animaux</u> (Y5) As tu <u>un Animal?</u> (Y6)
Computing	Computing systems and networks
Music	Rhythm and pulse
PSHE	Being me in my world

# Homework

- Homework will be set and submitted on Seesaw (available on the school website) and Doodle.
- Home Learning Menu – children to submit at least one option by the final week of each term to be showcased in class.
- Doodle Maths – one extra set each week.
- Times Tables Rock star – to be played daily.
- Daily reading – 4 x weekly, signed by an adult.

# Star of the week

- Each week at least one child will earn star of the week.
- This will be presented by Mrs Bamfield in the whole school celebration assembly on the Friday.
- Children earn stickers/house points for a variety of reasons including showing the school values– good work, being helpful/kind, good listening, trying hard etc.

# How to help your child

- Read with your child and ask them questions about their understanding and explain any new vocabulary.
- Visit the library to give your child the opportunity to read plenty of texts in different styles e.g. Roald Dahl, Michael Morpurgo, Anthony Horowitz
- Continue to practice times tables and spellings together (particularly Y3/4, 5/6 common exception words).
- Encourage them to ask for help if they are finding a particular area of the curriculum tricky.

# Parents evening

- Parents evening will take place towards the end of Term 1 and in Term 3
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call/ meeting.

Any questions?

